

あすなろ学院 第1回 実戦ゼミ

英 語

注 意

- 1 「始め」の合図があるまでは、開いてはいけません。
- 2 「始め」の合図があったら、まず、解答用紙に氏名を書きなさい。
- 3 問題は7ページまであります。
- 4 問題は、第一問から第四問まであります。
- 5 答えは、すべて別紙の解答用紙に書き入れなさい。
- 6 「やめ」の合図で、すぐ鉛筆を置きなさい。

第一問 放送を聞いて、問いに答えなさい。(右のQRコードを読み取ってください。)



問題1 電話での会話を聞いて、男性のことばに続くと考えられる女姓のことばとして、ア～エのうち最も適しているものを1つ選び、記号を書きなさい。

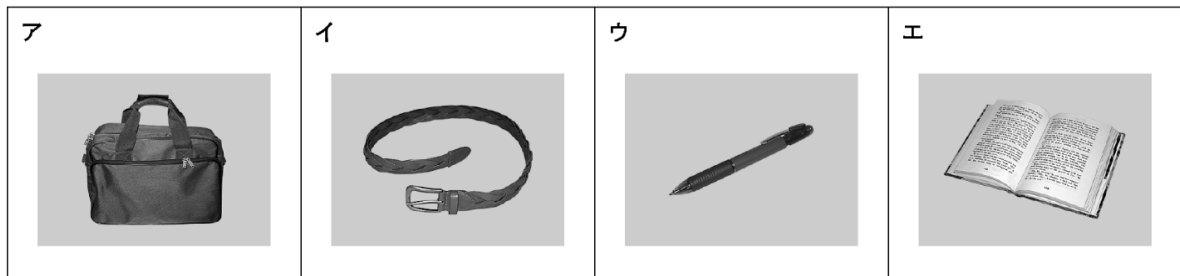
ア OK, I'll call him later.

イ It was my first time.

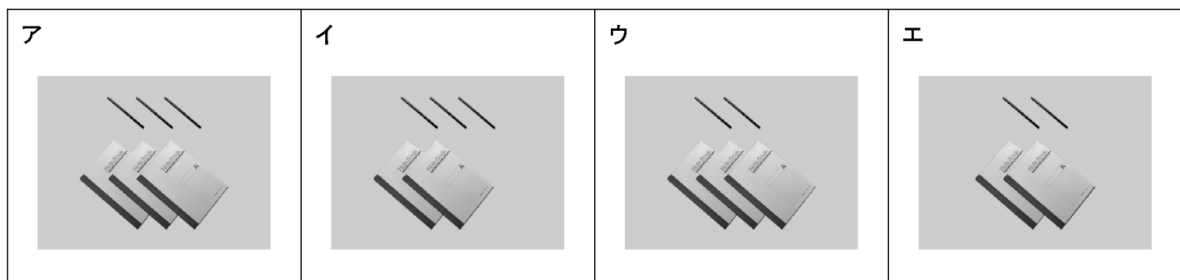
ウ OK, I'll take it.

エ I went by car.

問題2 会話を聞いて、良夫が探していたものとして最も適していると考えられるものをア～エから1つ選び、記号を書きなさい。



問題3 店員と客の会話を聞いて、その客が買おうとしているものをア～エから1つ選び、記号を書きなさい。



問題4 リサとジャックとの会話を聞いて、それに続く英語による2つの質問に対する答えとして最も適しているものをそれぞれア～エから1つずつ選び、記号を書きなさい。

Question1 ア He's going to swim with his family.

イ He's going to see his brother.

ウ He's going to visit a farm.

エ He's going to watch birds.

Question2 ア To her grandfather's farm.

イ To the mountains.

ウ To the sea.

エ To the zoo.

問題5 グリーン先生が生徒に話をしています。その話を聞いて、それに続く英語による2つの質問に対する答えとして最も適しているものをそれぞれア～エから1つずつ選び、記号を書きなさい。

Question1 ア Sunny but cold.

イ Sunny and warm.

ウ On Sunday afternoon.

エ On that day.

Question2 ア Nothing.

イ Food from China.

ウ Food from Korea.

エ Food from China and Korea.

問題6 洋子と留学生のマークが教室で話をしています。その会話の中で述べられている内容と合うものをア～エから1つ選び、記号を書きなさい。

ア Mark got to school a little early this morning.

イ Mark had to go to the hospital this morning.

ウ Yoko lives in a town three stations away from the school.

エ Yoko and Mark usually walk to school together through the park.

第二問 次の問1, 問2に答えなさい。

問1 次の(1)~(4)のそれぞれの対話文を完成させなさい。(1)と(2)については、()の中の語を最も適当な形に書きかえなさい。ただし、1語で書きかえること。また、(3)と(4)については、それぞれの()の中の語を正しい語順に並べかえ、その順序を記号で示しなさい。

(1) A: Are these Jane's notebooks?

B: No. They are (I).

(2) A: Can you say the (five) month of the year in English?

B: May.

(3) A: Did you enjoy the movie last night?

B: Yes, I have (ア an イ never ウ interesting エ such オ seen) movie.

(4) A: Can you (ア to イ think ウ good エ of オ something) bring to the party?

B: How about bringing pizza?

問2 次の英文は、日本の学校におけるスミス先生 (Ms. Smith) とタダシ (Tadashi) の対話です。対話文中の(ア), (イ)の()の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの()内に指示された文字で書き始め、一つの _ に1文字が入るものとします。

Ms. Smith : What do you want to do in the future? Tell me about your (ア)(d _ _ _ _).

Tadashi : In the future, I want to learn a lot of (イ)(f _ _ _ _ _) languages and travel to many other countries.

Ms. Smith : Great.

第三問 次の会話文を読んで、あとの問いに答えなさい。

Ms. Jones : Hello, Kazuhiko. Did you enjoy life in Australia?

Kazuhiko : Hello, Ms. Jones. I enjoyed it very much.

Ms. Jones : Great! Did you visit any schools?

Kazuhiko : Yes. I was surprised at many things there.

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Kazuhiko : Of course, I did. I had a very good time then, but I couldn't talk about traditional events in Japan. ① I am studying hard (ア) write about them in a letter to my new friends in Australia.

- Ms. Jones : B Did you ②(ア from イ anything ウ different エ find) things in Japan?
- 10 Kazuhiko : Well, at the school, each classroom had a whiteboard and I didn't see a blackboard. And the students moved to other rooms to attend classes.
- Ms. Jones : Oh, I see. Did you attend any school events?
- Kazuhiko : Yes, I attended "Japan Day." ③That event was the (イ) exciting of all the events at the school.
- 15 Ms. Jones : C
- Kazuhiko : Good question! I showed my classmates *shodo* there. I hope that they will like *shodo*.

〈注〉 whiteboard ホワイトボード blackboard 黒板 attend 出席する
 Japan Day ジャパン・デー(日本文化を知るための行事)

問1 下線部①, ③のついた文が, 会話の中の文として最も適当なものとなるように, (ア), (イ) のそれぞれにあてはまる語を書きなさい。

問2 本文中の A の中に, 次の a~c の 3 つの文を入れるとき, それらを並べる順番として最も適切なものを, あとのア~カから 1 つ選び, 記号で答えなさい。

- a Oh, were you? Can you tell me some of them?
- b Did you teach them Japanese then?
- c Well, they had Japanese classes and many students knew about Japan very well.

ア	a - b - c	イ	b - a - c	ウ	c - a - b
エ	a - c - b	オ	b - c - a	カ	c - b - a

問3 本文中の下線部②が意味の通る英文になるように, () 内の語を並べかえ, 記号で答えなさい。

問4 B , C のそれぞれにあてはまる最も適当なものを, 次のアからカまでの中から選んで, その記号を書きなさい。ただし, いずれも 1 度しか用いることができません。

- ア What did you do there? イ How about you?
- ウ I don't agree with you. エ You are welcome.
- オ That's a good thing for you. カ Why did you do that?

第四問 次の英文は、中学生の実花（Mika）が、英語スピーチコンテストに出場したときの原稿です。
これを読んで、あとの問いに答えなさい。

Last fall, I visited a small umeboshi factory for work experience. I learned many important things from the experience, so I'm going to talk about it today.

On the first day, I was very nervous. I was introduced to people at the factory in the morning. Then I began to work. My job was to put labels on the boxes of umeboshi. It was easy, but I had to keep
5 doing it all day. The manager of the factory was Mr. Honda. He came and said, "You didn't put some labels on the boxes well." ①I (ア hear イ was ウ to エ that オ sad). He also said, "If we don't put labels on the boxes well, customers will not buy them. Please be more careful." It was a long day and I was very tired.

The next day, Mr. Honda took me to the store next to the factory. He said, "Look at the boxes of
10 umeboshi. You put the labels on them." Many people were buying them and they looked happy. I felt happy, too. "My job is useful for someone!"

After that, I became more serious about my job. Then, people at the factory came and talked to me. One of them said, "You are working so hard. If you need our help, please tell us." I began to talk with them. Then we had a good time.

15 On the third day, I talked with Mr. Honda a lot. I asked him many questions about his work. He wanted to make the best umeboshi in Japan. He kept studying and working a lot. He was helped by many people, too. He said, "If we don't try hard, we can't enjoy our work. When we make good umeboshi, we feel happy." Now, he is trying to find the taste of umeboshi which foreign people like, because he wants to sell umeboshi in foreign countries. So he is also learning English. Mr.
20 Honda said, "I'll never give up my dream. When I think about my family and people at the factory, I can get the power to try hard." I was very moved by his story.

On the last day, Mr. Honda said, "You did a good job. Thank you for working hard." ②I almost cried, because (ア happy イ words ウ made エ his オ me). Mr. Honda smiled at me. I said "thank you" to Mr. Honda and all the people at the factory. Then I left there.

25 After the work experience, I talked with my friends about it at school. Everyone said to me, "You had a good experience there and learned many things." Of course, I thought ③so, too.

To work hard toward our dreams and do useful things for people is wonderful. When I get a job in the future, I'm going to try hard like Mr. Honda.

〈注〉 umeboshi 梅干し introduce(d) ーを紹介する factory 工場
work experience 職場体験 nervous 緊張して keep ーing ーし続ける
put ー on … …にーを貼る label ラベル customer 客 next to ー ーの隣の
serious 真剣な the taste of umeboshi which foreign people like 外国人が好きな梅干の味
give up あきらめる power 力 smile ほほえむ toward ー ーに向かって

問1 下線部④, ⑤が, それぞれ意味の通る英文になるように, () の中の語を並べかえて記号で答えなさい。

問2 文中の , にあてはまる最も適切なものを, それぞれア～エの中から1つずつ選び, その記号を書きなさい。

- ア I thought I had to stop this work experience.
- イ I thought I had to be more careful when I worked.
- ウ I thought I wanted to show umeboshi to Mr. Honda.
- エ I thought I wanted to change my job at the factory.

- ア To make the best umeboshi was hard for him, so he changed his job.
- イ To make the best umeboshi was difficult for him, so he gave up.
- ウ To make the best umeboshi was not exciting for him, but he had to do it.
- エ To make the best umeboshi was not easy for him, but he tried hard.

問3 次の(1), (2)の問いに, それぞれ英語で答えなさい。

- (1) What was Mika's job at the factory?
- (2) Why does Mr. Honda study English?

問4 下線部⑥の内容を, 日本語で具体的に書きなさい。

問5 次のア～エの英文を, 本文の流れに合うように並べかえると, どのような順序になりますか。その記号を書きなさい。

- ア Mika talked about her work experience with her friends.
- イ Mika saw the people in the store. They were buying umeboshi.
- ウ Mika heard many things from Mr. Honda about his work and dream.
- エ Mika thought her job was easy, but she became tired.